

Collective Worship

N T P N I Y T
A Y

Gather

Slide 1: Play the Lord's Prayer Song as children are coming into worship. Ask the children to listen to the words as they are waiting.

Slides 2 and 3: Begin with the call and response and an opening prayer.

Engage

Slide 4: What do you want to learn? – are there any skills or knowledge you want to have or develop? Show the 4 ideas on the screen + take feedback. **Slide 5:** What about how to pray? Explain that Jesus was a teacher and his students (his disciples) asked him to teach them how to pray. This was in the book of Luke – one of the gospels in the New Testament. **Slide 6:** Jesus responded by teaching them how to pray. Read the words from Luke 11:2-4 and ask the children whether they recognise the words. Hopefully some will know that these are words from the Lord's Prayer. **Slide 7:** Explain that Jesus also taught this same prayer in another place in the bible during the Sermon on the Mount. This was a big public speech/sermon made to his disciples and lots of other people he was teaching. This was in the gospel of Matthew in the New Testament.

Slide 8: Read the words from Matthew 6:9-13 and note that if Jesus taught this same prayer twice, it must be important. Explain that Christians follow the bible today and Jesus' teaching to his disciples back then can teach us today too. This prayer is known today as the Lord's Prayer and is prayed by Christians all over the world. You will be exploring this prayer over the coming weeks to better understand what it means.



Respond

Slide 9: Ask the children what they think prayer is and take responses. **Slide 10:** Show the short video clip, asking children to listen out for what prayer is, when you can pray and where you can pray. Highlight the key responses: prayer is a conversation with God and Christians want to talk to God because they have a relationship with him – a friendship; you can pray anywhere and anytime. **Slide 11:** Show the second short video clip, asking children to listen out for why people pray and what they might talk to God about. Highlight the key responses: people pray because they want to share their life with God as their friend and Father and listen to what he has to say as well; you might want to thank God, ask God for something, praise or adore God, ask for forgiveness or protection etc. **Slide 12:** Invite the children to spend a couple of minutes praying to God if they would like to using the sentence stems.

Send

Slide 13: Show the short video clip of how you can pray, asking children to listen out for answers. Draw out that you can pray in lots of different ways and that it doesn't have to be with hands together and eyes closed. Draw out that God is always listening and wanting us to talk to him. **Slides 14 and 15:** Finish by reading the Lord's Prayer together and playing the Lord's Prayer song.



Collective Worship

, ANN US MU^{YA} , U AS' UA U

Gather

Slide 1: Play the song, 'My Lighthouse' as children are coming into worship. Ask the children to listen to the words as they are waiting.

Slides 2 and 3: Begin with the call and response and an opening prayer.



Engage

Slide 4: Start with the Lord's prayer with today's focus words highlighted and pose the question: Why do you think these words are important? Read the bible quote and ask pupils for a response to the question.

Slide 5: Ask the children about calling God father. Encourage them that Jesus is saying that God wants them to know him. And that when we say *OUR* father that means that everyone is invited.

Slide 6: Focus on the video to introduce the terminology, 'Hallowed be your name'. Pose the question: Is God the Father called Howard? and follow this up with the question: What has the little girl misheard and what does 'hallowed' mean?

Slide 7: Use this to explain the definition of 'holy' and to share the fact that this word is written in the bible 600 times. How should we act if God is holy?

Slide 8: To pray 'hallowed be your name' to God is to respectfully enter into prayer and to exalt his name. If God is holy, are we holy too? Why or why not?



, ANN US MU^{YA} , U AS^{UA} U

Respond

Slide 9: Play the 'What is the Holy Spirit' video and discuss the questions on the slide. Who is the Holy Spirit? What does it mean to be holy as a person? How do you live if God and his holiness is inside you? Give the children the opportunity to reflect and respond.



Send

Slide 10: Invite pupils to join you in saying the words of the Lord's prayer and if they'd like to, say Amen at the end as a way of saying 'I agree, I want to live this way.'

Slide 11: Play the Lord's Prayer song as people leave worship.



Collective Worship

Y SS S :OWOS N L S NS S
:EE KS OS OS S O SA Y A :O YSA SO

Gather

Slide 1: Play the song, 'King of the Jungle' as children are coming into worship. Ask the children to listen to the words as they are waiting.
Slides 2 and 3: Begin with the call and response and an opening prayer.



Engage

Slide 4: Ask pupils to think about what they would do if they were in charge of the world for a day? Use the suggestions to get ideas flowing. **Slide 5:** Why do you think these words are important? What do they encourage people to do? Who do you think the king is? Draw out that the words help Christians to think about what it means to change what they want to follow Jesus. It invites them to think about God's Kingdom. . The Matthew 6 verse is when Jesus encourages his followers to seek first the kingdom. This is to look for and it find ways to do what God wants. **Slide 6:** Ask the children where they think the kingdom of God is. If children say heaven encourage that answer and help them think that heaven is a where everything happens like God wants it to and things are perfect. To pray "Your kingdom come on earth as in heaven" is to want that to be true on earth.



Y SS S :OWOS N L S NS S
:EE KS OS OS S O SA Y A :O YSA SO

Slide 7: This is about recognizing that the world doesn't work like this. Ask the children what things they can think of that aren't right in the world: sadness, illness, people hurting others etc.

Slide 8: Ask the children the questions on the slide. Encourage answers that suggest if Earth was more like heaven then things would be better and that's what Christians pray for and work towards as they follow Jesus. **Slide 9:** Now think about this in your school. What would that look and feel like?

Respond

Slide 10: Spend some time reflecting together.

Send

Slide 11: Invite pupils and adults to join you in saying the words of the Lord's prayer and if they'd like to, to say Amen at the end as a way of saying 'I agree, I want to live in this way.'

Slide 12: Play The Lord's Prayer song at people leave worship.



Collective Worship

F N Y O Y A U I N U A

U A N S

Gather

Slide 1: Play the song, 'Big Stuff' as children are coming into worship. Ask the children to listen to the words as they are waiting.

Slides 2 and 3: Begin with the call and response and an opening prayer.



Engage

Slide 4: Start with the Lord's prayer with today's focus words highlighted and pose the question: Why do you think these words are important? Read the Bible quote (Matthew 4: 3-4) and ask pupils for a response to the question: What does Jesus mean?

Slide 5: Focus on the photograph from Bread of Life international to access what pupils already understand about our need for food. Take responses from pupils to the following questions: Why is it a blessing to have our daily bread? Why is God thanked for providing food? How can we help others who are hungry?

Slide 6: Explain that many charities at home and around the world help to provide people with their daily bread and food to survive in the name of Jesus. Share and discuss the video about the work of Bread of Life International – how does this link back to the Lord's Prayer and the verse from the Bible? How are Christians then called to respond to the Lord's prayer and this scripture? Move to **Slide 7** for response opportunities.



Respond

Slide 7: Focus on the photograph and elicit responses from pupils at this point: Does daily bread mean anything more than food? How is God's word like the daily bread? How are we invited to live by the word of God? **Slide 8:** Share the photographs from Theresa's House (credited on slides) in the Congo and explain what the charity is doing to live by the Lord's Prayer and the word of God. How is this a good example of the daily bread? Explain that Theresa's House is an orphanage in the Congo, Africa. Recently they have opened "The Daily Bread" restaurant and bakery to provide young women in the orphanage with professional experience to build a stable future as independent adults.

(NOTE – a video of the bakery is available at facebook but unable to attach to slides :

<https://www.facebook.com/share/v/18PM9u4ADa/?mibextid=wwXlfr>)

Slide 9: Repeat photographs from slide 8 with reflection time questions: How can you live as an example of the daily bread? What will you do this week to show others? How can we help charities like our local foodbanks, Bread of Life International and Theresa's House? How can we ensure the bread of life for all?

Send

Slide 10: Invite pupils and adults to join you in saying the words of the Lord's prayer and if they'd like to, to say Amen at the end as a way of saying 'I agree, I want to live in this way.'

Slide 11: Play The Lord's Prayer song as people leave worship.



Collective Worship

Gather

Slide 1: Play the song, 'Forgive Me Lord' as children are coming into worship. Ask the children to listen to the words as they are waiting.

Slides 2 and 3: Introduce the theme, begin with the call and response and an opening prayer.



Engage

Slide 4: Make sure the children understand the word 'sin'. Sin is anything that goes against what God wants. Ask the children to think if they have ever done anything wrong. Don't ask them to share this with anyone. Obviously, everyone should have their hand up so make the point that we ALL do things wrong. We ALL make mistakes, that's just part of being human (adults are included in this!) Read Genesis 3:1-6. (if your school is familiar with the concepts of The Big Story – you could reference this as The Fall) ideally from a children's Bible and explain that this was the first sin. **Slide 5:** Ask the children if anyone has ever done anything wrong to them. Everyone should also have examples of this. Using a whiteboard draw a large heart on it. Ask the children for examples of how they feel when people do wrong things to them. As children say words like 'hurt' 'upset' 'angry' etc. write them on the whiteboard inside the heart.

Ask the children if it is good to hold all these things in our hearts? Forgiveness is cleaning our hearts and starting again. Show the children that in forgiving people we are wiping our own heart clean of any grudges and bitterness – clean the board inside the heart. **Slide 6:** Go back to the Lord's Prayer and show the words 'Forgive us our sins'. Explain that the Bible says that God will forgive us for anything we do if we are sorry for it, BUT... **Slide 7:** we are expected to forgive others.



Respond

Slide 8: Have a moment of quiet. Ask the children to think about 2 things: What do you want to ask God for forgiveness for? Is there anybody that you need to forgive? You could play the video for a reflection time. **Slide 9:** Using the whiteboard again ask for suggestions of things that we all might need to be forgiven for e.g. unkind words, not sharing, etc. Use these to create short prayer sentences and invite the children to respond as follows. Invite children to join in with the call and response.

Send

Slide 10: Sing the Lord's Prayer song together. Finally challenge the children – as they go through their day in school can they forgive people if needed or ask for forgiveness if they need to.

Slide 11: Exit worship playing the song Forgiveness by Toby Mac.



Collective Worship

Gather

Slide 1: Play the song, 'My Guardian' as children are coming into worship. Ask the children to listen to the words as they are waiting.

Slides 2 and 3: Introduce the theme, begin with the call and response and an opening prayer.



Engage

Slides 4-6: Explain that you are going to show the children 3 scenarios and they need to choose how they would respond. Children can put their hands on their head for response A or fold their arms for response B.

Slide 7: Read the section of the Lord's Prayer that will be the focus for today and ask the children what they think temptation is – take feedback. Ask the second question and take responses. Link back to the 3 scenarios in how you could have been led into temptation to do the wrong thing.



Respond

Slide 8: Show the picture of the man with two paths. Explain that the path of evil or temptation is usually a lot easier to take and is often known as the bigger or broader path whereas the path of good or obedience is usually a lot harder to take and is often known as the narrower path. On the flipchart paper, gather words that can be put into the two columns, taking ideas from the children. See below for ideas:

Slide 9: Have a look at all of the things in your 'Evil Column'. What can deliver us and save us from all of these things? Explain that's why Jesus came to Earth, to deliver us from evil.

Good	Evil
Obedience	Sin
Light	Temptation
Life	Darkness
God / Jesus / Holy Spirit	Satan / the Devil
Love	Hate
Kindness	Jealousy
Joy	Sadness
Peace	Anxiety

Ask the children why Jesus came to Earth and what he did for us? Hopefully you will get the response that Jesus died on the cross for our sins. One of the names we can call Jesus is Our Deliverer. He delivers us from evil. Optional extra activity: Get a large glass container filled with water and label it YOU or HUMANS. In another container, have water with red or black food colouring labelled SIN or EVIL. In a third glass container put water with liquid bleach in it and label it JESUS. Explain that we can be led into temptation and evil and we can sin – add the sin mixture to YOU (this should now go red or black; it's dirty and messy like sin is). Jesus came to deliver us from evil and take away our sin by dying on the cross. Add the mixture of JESUS to YOU – it should all go clear. He washes away our sin and delivers us from evil.

Slide 10: A time of reflection – give children a couple of minutes to reflect and pray about the two thoughts on the screen.

Slides 11 and 12: Finish by saying the Lord's Prayer together and playing the Lord's Prayer Song.

Send



Collective Worship

Gather

Slide 1: Play the song, 'God is Great' as children are coming into worship. Ask the children to listen to the words as they are waiting.

Slides 2 and 3: Introduce the theme, begin with the call and response and an opening prayer.



Engage

Slide 4: Can pupils guess the sound? Discuss where you hear large crowds cheering like this eg. sporting events, music concerts, King's Coronation etc.. Why do people cheer like this? Draw out that cheering is a way of praising people and giving them glory for who they are or what they've achieved. In the same way, the Lord's prayer encourages us to praise God and give Him glory for who He is and what He has done.

Slide 5: This is duplicate slide without the sound

Slide 6: Explain that people who study the Bible are unsure if the last lines in the Lord's prayer were said by Jesus or if they are special words added in by Christians.

We can see these words and others like them in other parts of the Bible too. For example, Revelation 1:5b-6. Why do you think these words are important? What do they help people to do? Draw out that the words help Christians to worship and praise God. (If you want to simplify this, remove the Revelation quote and focus on the last line of the Lord's Prayer and draw out that these are special words to help Christians worship God and give him praise.)



Respond

Slide 7: Watch 'The Bible in Four Minutes' from The Bible Society. What does this tell us about who God is and what he has done? Why might this make us want to cheer for God and give him glory? If you wanted to give God glory what would you say? (If you want a shortened version play from 2:15.)

Slide 8: Invite pupils and adults to pray short 'glory' prayers using the prayer stems.



Send

Slide 9: The Lord's prayer ends with the familiar word 'Amen'. Does anyone know what 'Amen' means? It means 'I agree'. So at the end of the Lord's prayer there is an invitation for us to make this prayer our own and to put the words of Jesus into practice in the way that we live.

Slide 10: Invite pupils and adults to join you in saying the words of the Lord's prayer and if they'd like to, to say Amen at the end as a way of saying 'I agree, I want to live in this way.' **Slide 11:** Play The Lord's Prayer song as people leave worship.

